



# Content Vocabulary Activity

Chapter

5

## The Spirit of Independence

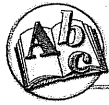
**Specifying DIRECTIONS:** Select a term to answer each question below.

revenue  
writs of assistance  
resolution  
effigy  
boycott

committee of correspondence  
repeal  
propaganda  
nonimportation  
militia

minutemen  
Loyalist  
Patriot  
petition  
preamble

1. What is a group of citizen soldiers that arm themselves called?  
\_\_\_\_\_
2. Legal documents that allowed customs officers to enter any location to search for smuggled goods were called what? \_\_\_\_\_
3. What formal request was sent to Britain to offer one last chance to avoid war? \_\_\_\_\_
4. What organization circulated writings about colonists' grievances against Britain? \_\_\_\_\_
5. The introduction of the Declaration of Independence is called the what?  
\_\_\_\_\_
6. What is a formal expression of opinion commonly used in government?  
\_\_\_\_\_
7. Information, such as posters, made to influence public opinion is called what? \_\_\_\_\_
8. What were the members of the militia companies called who were ready to fight the British at a moment's notice? \_\_\_\_\_
9. What were the American colonists who chose to remain loyal to Great Britain called? \_\_\_\_\_



## Content Vocabulary Activity (continued)

10. What did Britain need in order to pay troop expenses for the war?  
\_\_\_\_\_
11. The colonists who supported the war for independence were called  
what? \_\_\_\_\_
12. What is a term that means "to cancel," such as to cancel the Stamp Act?  
\_\_\_\_\_
13. What is a figure, or representation, of somebody who is usually  
disliked called? \_\_\_\_\_
14. What is an agreement made by merchants not to buy or use goods from  
other countries? \_\_\_\_\_
15. When a person refuses to buy goods or use services, what is the act  
called? \_\_\_\_\_



## Guided Reading Activity

### The Spirit of Independence

Section

5-1

## Taxation Without Representation

**Reading Tip**

Make a list of questions that you have about this section that you do not understand. Present these questions to your teacher and to the class for help.

**Filling in the Blanks DIRECTIONS:** Use your textbook to fill in the blanks using the words in the box.

nonimportation  
resolution  
boycott  
colonists  
Samuel Adams

consent  
effigies  
repeal  
Stamp Act

Townshend Acts  
Sugar Act  
debt  
writs of assistance

The French and Indian War left Britain with a huge (1) \_\_\_\_\_. Parliament authorized (2) \_\_\_\_\_ that allowed customs officers to enter any location to search for smuggled goods. It also passed the (3) \_\_\_\_\_ to lower the tax on molasses and decrease smuggling. These laws angered the (4) \_\_\_\_\_.

Parliament passed the (5) \_\_\_\_\_ in 1765, which placed a tax on printed material. Colonists opposed the tax because Parliament taxed them without their (6) \_\_\_\_\_.

The Virginia assembly responded by passing a(n) (7) \_\_\_\_\_ declaring that only it had the right and power to tax its citizens. (8) \_\_\_\_\_ started the Sons of Liberty to protest the act. Protesters burned (9) \_\_\_\_\_ of tax collectors. People refused to use the stamps and urged merchants to (10) \_\_\_\_\_ British and European goods. Merchants signed (11) \_\_\_\_\_ agreements to not buy or use goods from Britain. As a result, British merchants lost business and urged Parliament to (12) \_\_\_\_\_ the Stamp Act, which it did in 1766. However, in 1767 Parliament passed the (13) \_\_\_\_\_, which placed taxes on goods imported to the colonies.



# Guided Reading Activity

Section  
5-2

## The Spirit of Independence

### Building Colonial Unity



Write the key words of the section on the front of note cards and their definitions on the back. Study the cards as you study the chapter.

**Answering Questions DIRECTIONS:** Reading the section and completing the questions below will help you learn about the building of colonial unity. Use your textbook to answer the questions.

1. **Listing** List three reasons why Bostonians felt the British had pushed them too far.

\_\_\_\_\_

2. **Specifying** When did the Boston Massacre take place?

\_\_\_\_\_

3. **Naming** Who was the part African, part Native American dockworker killed during the Boston Massacre?

\_\_\_\_\_

4. **Analyzing** What did colonial leaders hope to achieve by using the Boston Massacre killings as propaganda?

\_\_\_\_\_

5. **Determining Cause and Effect** What effect did the increased boycott on British goods following the Boston Massacre have on Parliament?

\_\_\_\_\_

6. **Identifying** Who did Parliament hope to save from ruin by passing the Tea Act?

\_\_\_\_\_

7. **Explaining** How was the Tea Act unfair to colonial merchants?

\_\_\_\_\_

8. **Describing** What was the Boston Tea Party?

\_\_\_\_\_

9. **Defining** What were the Coercive Acts?

\_\_\_\_\_